

Summative Assessment 2025 – 2026



Curriculum Impact

At key points in the year, students will take summative assessments which allow them to demonstrate their growing understanding of their subject. These summative assessments are typically taken once or twice a year, allowing teachers to focus on formative assessment lesson to lesson. Valid assessments test the knowledge and skills developed through the curriculum. Therefore, the assessment methods used in each subject's curriculum are different. For example, standardised written assessments may be appropriate in English, whereas demonstration of skills in a performance may be more suitable for music and physical education.

Summative assessments are used for reporting to parents and our trust. The assessments can lead to generation of NDGs, Working At Grades and Predictions (KS4 and 5) and Rank Order Assessment at KS3. We can also now measure expected progress at KS3 in the EBacc with progress bands and quintiles following trust-wide assessments in core (Maths & English) and EBacc (Science, History, Geography, Languages) subjects.

The culmination of our curriculum is that students leave our school with the confidence and intelligence to thrive. We know our students as individuals which enables us to provide curriculum guidance and careers guidance throughout their time with us. We expect all students to leave our school with the knowledge, skills and qualifications required to progress to their desired destination, and the character required to flourish once they get there.

By teaching our curriculum well, and delivering education with character, we bring out the best in everyone.